

## History

In the spring of 2003, Boston College embarked on a comprehensive strategic planning process to establish the University's institutional priorities. A committee of 200 faculty, staff and students worked to create seven strategic directions to guide the future development of Boston College. Following the completion of the Strategic Plan, Boston College and Sasaki Associates developed a long-term (30-50 year) Campus Master Plan in conjunction with the University community. Throughout this process, Boston College consulted and worked collaboratively with officials from the surrounding municipalities of Boston and Newton, the Boston Redevelopment Authority (BRA) and the Newton Planning Department, as well as appropriate state agencies. In December, 2007, the University submitted its Institutional Master Plan Notification Form (IMPNF) to the BRA and in June 2008 it submitted its Institutional Master Plan to the BRA. The BRA Board approved the plan, as modified by the Boston College Institutional Master Plan Supplement, on January 29, 2009, while taking under advisement for future deliberation by the Authority the proposed 150-bed residence hall for the north side of Commonwealth Avenue on the Brighton Campus. This 150-bed project is not under consideration by the Zoning Commission at this time.



The Newton Campus, located on Centre Street in Newton, also contains a mix of academic, residential and athletic/co-curricular facilities. It houses 875 students on 40 acres.

### Chestnut Hill Reservation

In 2006, the Department of Conservation and Recreation (DCR) completed the Chestnut Hill Reservation Resource Management Plan (RMP) in response to the transfer of management responsibilities for the reservation from the Massachusetts Water Resources Authority (MWRA) to DCR in 2002. The reservoir serves as a back-up water supply for the City of Boston and other cities and towns south of the Chestnut Hill area and reu (upp)4lac H0.603923 and hTw[(.5(es)y5.

campuses that reflects the priorities of the Strategic Plan and describes the physical environment desired to meet these objectives.

Planning

Each decade since 1975, Boston College has engaged in a comprehensive, long-range strategic planning process. In February, 2006, the Board of Trustees approved a Strategic Plan titled “Excellence, Distinction, Leadership: Boston College in the 21st Century,” the result of a two-year assessment and planning process that involved more than 200 faculty, students and staff. This plan contains seven strategic directions, each stemming from an existing strength and flowing directly from the University’s mission, and offering a means of distinguishing Boston College from its peers in critical areas:

- y Commit Boston College to becoming the leader in liberal arts education among American universities.
- y Develop and implement a student formation program that will be a contemporary model for colleges and universities committed to student formation.
- y Identify and support selected research commitments that will achieve excellence and distinction in addressing urgent societal problems.
- y Commit targeted resources to selected natural sciences emphases that will establish Boston College as a national leader in these areas.
- y Build on the strengths and reputations of Boston College’s professional schools to establish leadership in critical professional areas.
- y Become a significant intellectual and cultural crossroads by leveraging Boston College’s international resources and partnerships and its Jesuit and Catholic networks.
- y Become the world’s leading Catholic university and theological center.

Conclusion

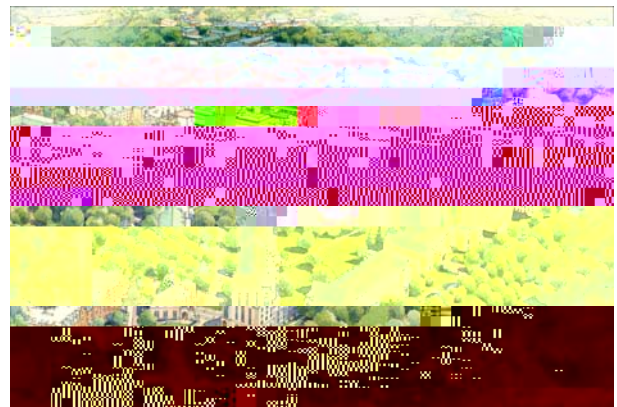
2. **Develop Mixed Campus Uses**—That Boston College’s campuses host a mix of academic, residential and co-curricular facilities, and provide civic, spiritual and open-space areas that foster a vibrant and engaged University community.
3. **Emulate the Character of the Middle Campus**—That the new facilities on the Lower and Brighton campuses reflect the distinctive character of the Middle Campus with its combination of Gothic architecture and collegiate open spaces, linked quadrangles and walkways.
4. **Provide Appropriate Campus Density**—That campus development emulate the Middle Campus’ proportion of open space to building space, reflecting the Middle Campus height (4-5 stories) and open-space pattern, while respecting the character of the surrounding community.
5. **Promote Student Formation**—That the Lower and Brighton campuses develop undergraduate student housing reflecting the University





## Open Space and Landscape Framework

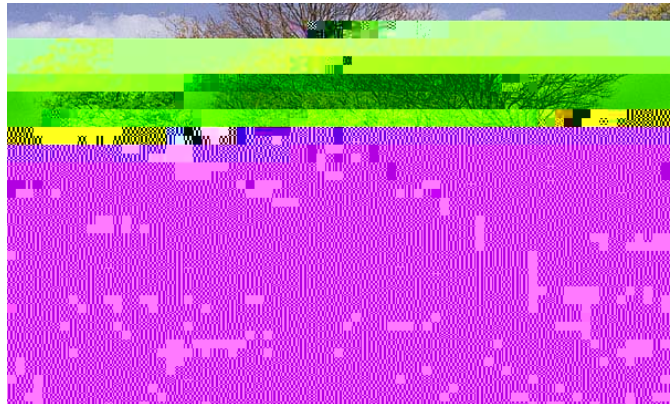
The open space and landscape framework establishes a basis for siting new buildings on







Quadrangles are the primary iconic spaces on a Gothic collegiate campus, serving as the forum for everyday campus life. These open spaces are flexible for formal and informal gatherings, including





Campus and Foster Street properties owned by the University are shown as “Conservation Protection Subdistrict.” In addition, Commo



About Boston Brighton Community Task Force

Since 2004, Boston College has met with the Allston Brighton Boston College Community Task Force, an advisory committee set up by the City of Boston to advise the City and Boston College on the University's development plans. The University meets with the Task Force on a monthly basis as part of a thorough consensus-building process to find common ground for Boston College's development of both its Chestnut Hill and Brighton campuses. The Task Force is made up of residents of the local community and the current chairwoman is Jean Woods. The Task Force is assisted by representatives of the Mayor's Office of Neighborhood Services (MONS) and the Boston Redevelopment Authority. Presentations from Task Force meetings and the schedule of future meetings can be found on the Boston College website at [www.bc.edu/imp](http://www.bc.edu/imp).

4-1 Appendix A

Year	Task Force Chair	Task Force Members	Task Force Meetings
2004	...	...	...
2005	...	...	...
2006	...	...	...
2007	...	...	...
2008	...	...	...

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h 5, 2004	A k h : a h k r a p _ h	a r a h a k a h a a a h a
h 18, 2004	A k h : a h k r a p _ h	
h 12, 2004	: a a A / A _ k k r h : k	
h 10, 2004	: a a A / A _ k k r h : k	
h 6, 2004	: a a A / A _ k k r h : k	
h 5, 2004	: a a A / A _ k k r h : k	
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