

Faith Formation Parent Interview

Name of Child:

Name of Interviewer:

Name of Parents/Caregiver:

Date:

The parent interview is an opportunity to gather additional information about the child and family. It serves to augment the information gathered from the questionnaire. Specifically it is an opportunity:

1) for parents to share their story with the faith community and respond with care and compassion

2) for the catechist/DRE to clarify information gathered from the questionnaire

3) for the DRE/catechist to meet the child (and for the child to meet the DRE/catechist)

4) for the parent and DRE/catechist to discuss explicit needs and provide pastoral support to the parents as they raise a child with a disability (see Part IV of Faith Formation Questionnaire)

“Since the whole life of a parish is its faith curriculum, faith formation ministries should be considered opportunities for pastoral care.”

I. Pastoral Support for Parents and Family

1. How does the family currently participate in the life of the parish? Are they able to attend Mass? Are there obstacles that the parish could address so that it may be easier for the family to participate?

2. Would it be helpful for the family to be linked with other families experiencing similar challenges (i.e., raising a child with a developmental disability); i.e., families who are empathetic and interested in supporting one another?

3. Are there challenges in the day that the parish might be able to help (e.g., picking up groceries, siblings from afterschool activities, accompanying parent to an IEP meeting)?

II.

B. Regulation Supports

Directions: If the interview is taking place at home ask the parent to view the types of sensory regulation and learning supports the child uses. Below are the questions stated on the Parent Questionnaire that may be used as a guide to obtain additional information from the parent.

1. What sensory regulation supports does the child use?* (For example does the child use movement breaks, deep pressure, use of quiet space, swings, trampoline, use of modulated voice, oral motor materials such as a chewy” toy, gum, deep breathing?)

2. What learning supports should the faith partner use to support the child’s attention, motivation and language comprehension?* (If possible, have the parent show them to you.)

Schedule

First/then board

Completion supports

Timer

Picture rehearsal strategies

Sequence of activity

Social stories

Comic strip conversations

Other

3. What interpersonal supports should the faith partner use to support the child’s attention and emotional regulation?* (If possible, have the parent demonstrate these strategies to you.)

Voice modulation

Physical proximity

Partner’s ability to be “in tune” with signals indicating dysregulation

Other

** Duplicated question from parent questionnaire in the event further discussion on topic is needed*

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