



مجلس
العلماء
والمهنيين
بمصر

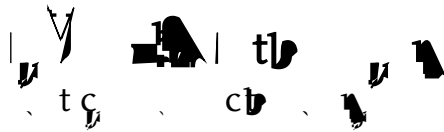
الجمعية
العلمية
بمصر

2024-2025



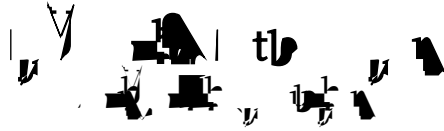
Students who engage with the Office of the Dean of Students at Boston College will be able to:

I	Students will be able to identify and describe the various roles and responsibilities of the Office of the Dean of Students.
2	Students will be able to identify and describe the various roles and responsibilities of the Office of the Dean of Students.



Students who have participated in the Student Conduct System at Boston College will be able to:

I	<p>1. Identify the various components of the Student Conduct System and understand their role in the process.</p>
2	<p>2. Understand the importance of the Student Conduct System in maintaining a safe and respectful campus environment.</p>
3	<p>3. Recognize the signs and symptoms of various forms of harassment and violence, and know how to seek help.</p>
4	<p>4. Understand the role of the Student Conduct System in addressing incidents of harassment and violence, and know how to report an incident.</p>
5	<p>5. Know how to access campus resources and support services, and understand the importance of seeking help.</p>
6	<p>6. Understand the role of the Student Conduct System in promoting a culture of respect and accountability on campus.</p>



Students who have interacted with Disability Services at Boston College will be able to:

I	Students who have interacted with Disability Services at Boston College will be able to:
2	Students who have interacted with Disability Services at Boston College will be able to:

3



Students who have interacted with Off-Campus Student Living at Boston College will be able to:

1	Identify the various types of off-campus housing options available at Boston College.
2	Evaluate the pros and cons of different off-campus housing options.
3	Understand the legal and financial implications of off-campus housing.
4	Apply the skills and knowledge gained to make informed decisions about off-campus housing.
5	Communicate effectively with landlords and other housing providers.
6	Demonstrate the ability to manage a budget and pay rent on time.



Students who have participated in Friday Night Heights will be able to:

I	Students will be able to identify the main idea and supporting details of a text.
2	Students will be able to identify the main idea and supporting details of a text.



Students who have participated in the Breakfast Club will able to:

1	Identify the main idea and supporting details in a text.
2	Analyze how an author uses rhetorical devices to create a specific effect.
3	Evaluate the effectiveness of the author's argument and the use of evidence.
4	Compare and contrast different texts and their authors' perspectives.
5	Synthesize information from multiple sources to form a coherent analysis.



Students who have participated in



Students who have participated in Dinners with the Dean will be able to:

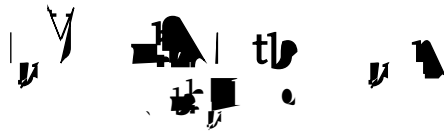
1	Identify the components of a business plan and understand the importance of each component.
2	Analyze the market and identify the target audience for a business.
3	Develop a marketing strategy and create a budget for a business.
4	Evaluate the financial performance of a business and identify areas for improvement.

Students who have participated in Dinners with the Dean will be able to:



Students who have participated in BCaring Campaign will be able to:

1	Identify the needs of the community and the role of the church in meeting those needs.
2	Develop a plan of action to address the needs of the community.
3	Implement the plan of action and evaluate the results.
4	Reflect on the experience and share the results with the church community.



Students who have participated in Circle Up will be able to:

1	Identify the main idea and supporting details of a text.
2	Analyze how an author uses rhetorical devices to persuade or inform.
3	Evaluate the effectiveness of an author's argument and specific claims.
4	Compare and contrast different perspectives on a topic or issue.